Sample Year-long Implementation

Dates	Duration	Description
TBD	1 Day Equivalent (time spread out over the year - phone or video conference)	 Step 1. Strategic Planning Session and Ongoing Consultation Review dis-aggregated data Building/classroom observations Finalize goals and of the in-depth professional development to be provided Mid-course adjustments
June or August	1 day or 2 half day sessions for whole group (release time required)	 Step 2. Intensive Professional Development Foundation of nature-based theory Research on and implications of gender and learning Best practice gender friendly strategies Materials – Training manuals for each participant Suggested books – The Mind of Boys, Saving Our Sons, The Boy Crisis
September or October and January or February	2 days per visit (no release time required)	Step 3. Ongoing Facilitation – Ensuring sustainability(meet during team meetings/PLC time/after school) Building/classroom observations and feedback Tools for teacher implementation Classroom action plan Questions, struggles, concerns, successes More strategies
Early Fall and Spring	2 – 90 min. sessions in conjunction with observation days (no release time required)	 Step 4. Community Awareness Sessions for Parents Fall – let parents and community know about the strategies you will be using and the research behind it Spring – update parents and community on the positive results you've seen
Late April or Early May	1 half day (release time required)	 Step 5. Progress Monitoring/ Planning Accountability – What's different and how do we know? Sustainability – Where do we go from here?
May – June		Step 7. Program Evaluation • Culminating report
Varies		 Step 8. Optional Online Course and Certification of Trainers Ensure schoolwide sustainability by certifying one of your staff as an on-site trainer (\$1,000) Four Hour Online Course, \$259.00 per attendee